

Results from Spring 2011 NAEYC Family Survey	EL1	EL2	EL3	EL4		
	8 out of 10	3 out of 9	7 out of 13	6 out of 9		n = 24
1. I have a good relationship with my child's teacher and other staff.	YES 24		NO	DK		
2. The teacher takes good care of my child, helps my child learn to get along with others, and is a good teacher.	YES 24		NO	DK		
3. The teacher often shares information about things happening in the program and wants to know about things my child is doing at home.	YES 23		NO 1	DK		
4. I talk with a teacher about my child at least once a week (or every day if my child is a baby.)	YES 20		NO 4	DK		
5. I have received information at enrollment and/or throughout the year about the program and my child's classroom, including information about:						
a. Program mission and philosophy	YES: 22		NO: 2	DK		
b. Rules and expectations	YES: 22		NO: 2	DK		
c. Procedures for drop-off and pickup and handling emergencies	YES: 24		NO: 0	DK		
d. When my child may be exposed to contagious diseases and what I should do to protect my child	YES: 22		NO: 1	DK: 1		
6. I receive this information in a language that I understand.	YES 24		NO	DK	NA	
7. The teacher asks about things that are important to our family and uses this information to help my child grow and learn.	YES 21		NO 1	DK 2		
8. For families who speak a language other than English at home: The teacher and I discuss the language used to teach my child.	YES 1		NO	DK	NA 20	3 blank
9. I am invited to take part in classroom activities and events.	YES 23		NO 1	DK		
10. When I disagree with how a teacher works with my child, I feel comfortable letting the teacher know and working together to find a solution that works for both of us.	YES 19		NO 1	DK 3		1 ok
11. I am comfortable with what my child is learning and how my child's progress is measured. I have the opportunity to discuss what is learned and how it is measured.	YES 21		NO 1	DK 1		1 ok
12. I know how the program makes sure that information about my child and his or her progress is kept confidential	YES 17		NO	DK 7		
13. I receive written reports about my child at least twice a year.	YES 20		NO 2	DK 1		1 blank
14. I am told about my child's progress in language I understand and in ways that are respectful to me and my family.	YES 23		NO	DK 1		
15. The teacher and program work with me to meet my child's individual or special needs and help me get other resources within the community when needed.	YES 16		NO	DK	NA 8	
16. The program helps me get to know other families in the program and encourages us to support each other.	YES 21		NO 1	DK 2		
17. I am always welcome at the program and am invited to participate by helping to plan events, being involved in decisions about the program, and taking on leadership roles.	YES 21		NO 2	DK 1		
18. I am provided a translator when needed.	YES		NO	DK	NA 24	
19. The program staff helps me learn about community events and resources that can help my child and family.	YES 22		NO 2	DK		
20. The program gives me information to help my child make a smooth transition to kindergarten or first grade.	YES 9		NO 1	DK 2	NA 12	
21. I believe the program administrator is an effective leader.	YES 18		NO 1	DK 4		
22. I have been or will be included in program improvement efforts including a yearly program evaluation.	YES 15		NO 1	DK 7		1 NA
23. When program evaluations are completed, I receive information about the findings.	YES 12		NO 2	DK 10		
24. I generally feel respected by the program staff and that my contributions are valued.	YES 24		NO	DK		
25. For families with babies only: The program supports breastfeeding by providing space, storing milk, instructing staff on handling procedures, etc.	YES 1		NO	DK	NA 19	4 blank
26. For families with babies or children with special nutritional needs: Staff work with me to meet my child's nutritional needs and document for me what my child eats each day.	YES 1		NO	DK	NA 20	3 blank